

MOUNTAINSIDE MIDDLE SCHOOL

**6<sup>th</sup> Grade Course Guide  
2022-2023**



Mountainside Middle School  
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# Mountainside Middle School

## 6<sup>th</sup> Grade Courses

### **Sixth grade required courses**

Math	2 semesters
English (see course descriptions for options)	2 semesters
Social Studies	2 semesters
Science	2 semesters
Physical Education	2 semesters

### **Sixth grade elective courses** (students choose one of the following)

Band	Year-long class
Choir	Year-long class
Orchestra	Year-long class
General Electives – a different class each quarter in each of the following areas:	Four quarter-long classes
<ul style="list-style-type: none"><li>● Art</li><li>● General Music</li><li>● Leadership</li><li>● Digital Literacy</li></ul>	

# Mountainside Middle School

## 6<sup>th</sup> Grade Course Descriptions

### **REQUIRED COURSES**

#### **ENGLISH**

**English 6:** The sixth grade English course focuses on reading, writing, speaking and listening and research skills that are all taught and reinforced through our core curriculum program called *Collections*. Students read a variety of classic and contemporary novels along with nonfiction essays, speeches and articles. Reading comprehension and vocabulary study are foundational in all English classes. Writing is taught throughout the core curriculum and focuses on the three modes: narrative, information and argument. Students learn structure, organization, word choice, idea development and conventions as they deepen their understanding about how to communicate through writing.

**Honors English 6:** This course uses the same core curriculum program as English 6, but the activities take students deeper into the content. Students will also read more complex texts that may be above grade level. This course is designed to offer an enriched and challenging sequence of study for students who may be advanced in reading and writing. This is an advanced course that is open to all students; however, students should thoughtfully consider enrollment in an honors course.

**Resource English 6:** Students with IEPs will be placed in Resource English. See description below.

#### **MATHEMATICS**

**Math 6:** This course will follow the Washington State Standards of Learning for Grade 6 Mathematics. The course has two major clusters for student understanding: ratios and proportional relationships and algebraic expressions and equations. Additional course study will center around multi-digit division and multi-digit operations.

**Advanced Math 6:** This course will follow the Washington State Standards of Learning for all of the Grade 6 standards and some of the Grade 7 standards. In addition to the four major Grade 6 mathematical concepts of ratios and proportional relationships, algebraic expressions and equations, and multi-digit operations, student will also deepen their understanding of ratio and proportions as well as their understanding of operations with fractions to add, subtract, multiply and divide rational numbers. Students will be evaluated for placement in this class.

**Advanced Math 7:** Students will take their understanding of unit rates and proportional relationships to a new level. By connecting these concepts to points on a line and ultimately solving linear equations, students will apply algebraic reasoning and their knowledge of the properties of operations. Students will be evaluated for placement in this class.

## PHYSICAL EDUCATION

**Health and Fitness Education:** This course emphasizes team and individual sports, lifetime activities, and health and fitness concepts. Students will participate in a wide variety of activities, as well as gain an understanding of how to plan their own lifelong health and fitness.

## SCIENCE

**Science 6:** Students learn about Earth and space science in this course. Topics covered include components of weather and climate, and their impact on the Earth, as well as human interaction with the environment and natural resources.

## SOCIAL STUDIES

**Social Studies 6 (World Civilizations):** Sixth graders deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture and economic systems of world civilizations. They consider why ancient civilizations developed and why they declined or thrived. Additionally, through the study of world history, students will evaluate the enduring contributions of ancient societies, recognizing the links between the historical and contemporary societies. *In addition, students will explore current world and local issues and events that affect students' everyday lives.*

## **CONTINUING MUSIC ELECTIVES (year-long courses)**

**Beginning Band:** Beginning Band is for the student who has little or no band experience. There will be performances during the school year. Students will be graded on performance, preparation, participation in class and attendance at additional rehearsals and events. Students are responsible for providing their own instruments. The band instructor will guide this process during the first week of school. Students will be placed in the appropriate band.

**Cadet Band:** This course is for students with band experience. Along with music fundamentals at the individual level, students will learn group techniques in an advanced band setting. This band has a number of performances during the school year. Students will be graded on performance, preparation, participation in class and attendance at additional rehearsals and events. Students will be placed in the appropriate band.

**Symphonic Band:** This course is for advanced students with band experience. Along with music fundamentals at the individual level, students will learn group techniques in an advanced band setting. This band has a number of performances during the school year. Students will be graded on performance, preparation, participation in class and attendance at additional rehearsals and events. Students will be placed in the appropriate band.

**Jazz Ensemble I:** Jazz I is an elective class for the most advanced students who have auditioned and been selected as members of the ensemble. Students in Jazz I are required to also have a concert band as their elective unless their instrument is piano or bass. The curriculum consists of advanced jazz techniques such as ensemble playing, style, feel, jazz theory and improvisation. This band has a number of performances throughout the year.

**Jazz Ensemble II:** Jazz II is a “Zero Hour” class for students who have auditioned and been selected as members of the ensemble. Students in Jazz are required to have a concert band as their elective unless their instrument is piano or bass. The curriculum consists of developing jazz techniques such as ensemble playing, style, feel and improvisation. This band has a number of performances throughout the year. Jazz II rehearses Mondays and Thursdays from 7:00 am to 8:00 am. Auditions are held at the beginning of the year.

**Concert Choir:** For all voices - sixth, seventh and eighth grade - no audition required. Students will learn and improve vocal skills by performing literature from many genres including American, sacred, jazz and contemporary. Students will perform in night concerts and travel to festivals. Students are graded on participation in class, skills-evaluations, and required performances as outlined in the Choral Handbook. This is not an audition-based choir. Required fees include ASB and uniform purchase.

**Treble Choir:** For Soprano, Mezzo Soprano and Alto voices, advanced singers in mostly seventh and eighth grade, by audition. Students will learn and improve vocal skills by performing challenging literature from many genres. Students will perform in night concerts and travel to festivals. Students are graded on participation in class, skills-evaluations, and required performances as outlined in the Choral Handbook. Required fees include ASB and uniform purchase. This is an audition-based choir and will be a year-long (two semester) commitment.

**Jazz Choir:** For all voices including Soprano, Alto, Tenor and Baritone, mostly eighth grade advanced singers by audition only. Students will learn and improve classical and jazz vocal skills in particular, performing challenging literature from many genres including chamber and jazz music. Students are graded on participation in class, skills-evaluations, and required performances as outlined in the Choral Handbook. Required fees include ASB and uniform purchase. This is an audition-based choir and will be a year-long (two semester) commitment.

**Intermediate Orchestra:** This course is designed for the intermediate strings student who has had two or more years of playing experience. Students will receive further instruction on the music fundamentals, scales, rhythm, sight-reading and advanced playing techniques. Grade is based on performance, preparation, and participation in class, contests and concerts. Students are highly encouraged to provide their own instrument and accessories, with the exception of cellos and basses, but should have an instrument at home to practice on.

**Advanced Orchestra:** This orchestra course is designed for the advanced strings student with two or more years of playing experience, or those students with advanced skills on their instrument. Students will receive further instruction on the music fundamentals, scales, rhythm, and sight-reading at more advanced levels. Grade is based on performance, amount of time spent preparing and learning performance skills, and participation in class. Students will be placed in the appropriate orchestra by the instructor based on playing skills.

## **GENERAL ELECTIVE COURSES (Quarter Long)**

**Art:** This project-based course focuses on the elements of art (line, shape, value, space, color, form, and texture) and the principles of design (balance, emphasis, movement, proportion, rhythm, unity, and variety). Students will evaluate the work of professional artists and apply these concepts to their own two- and three-dimensional creations. *No previous experience is required.*

**General Music:** Students will learn about a variety of music topics, such as rhythm and basic composition. Students will have the opportunity to play guitar and explore other instruments. Students are graded on composition, participation, written work and guitar quizzes. No music experience required.

**Leadership 6:** This elective includes topics which promote healthy teen lifestyles. Being drug-free, developing refusal skills, exploring the importance of personal decision-making and responsibility are the core principles presented. Teen Choices uses curricula including Project ALERT substance abuse prevention program information and activities, Scholastic's *Choices* Magazine, *Character Counts!* character development, and various community and law enforcement members as speakers.

**Digital Literacy:** This is a digital literacy course that introduces students to Google Drive, keyboarding and digital citizenship. STEM (Science/Technology/Engineering/Math) career and educational opportunities are also presented and explored.

## **SUPPORT COURSES**

**Reading Enrichment:** This course focuses on reading comprehension and vocabulary. Students learn different reading strategies each week that can immediately be implemented in their core classes to help build reading comprehension. Weekly attention is also given to reading fluency and reading rate, as necessary. However, the focus is on reading strategies and vocabulary development to improve understanding of all different types of texts. Students will be assigned to this class.

## **SPECIAL SERVICES PROGRAMS**

*Students must be qualified through the Mead School District's Special Services Department. Each student's Individual Education Plan (IEP) services will be determined on a case by case basis. A continuum of services will be provided for each individual student's needs.*

**Resource Room:** The purpose of the Resource Room is to provide specially designed curriculum and individual instruction in the basic skills of reading, written expression, mathematics, and other areas as determined by the IEP team.

**Life Skills:** The goal of Life Skills is to teach the functional skills necessary to become a productive and independent member of society. Students will be taught how to participate in a variety of vocational and leisure time activities.

**Developmental Learning Center:** This is a Mead School District program for middle school students who qualify for special education services and who have an Individualized Educational Program (IEP). The curriculum is highly individualized and based on each student's IEP. The program's focus is on functional academics, communication skills, and the development of social and adaptive skills. This is a non-graded program for middle school students.

Statement of Nondiscrimination

The Mead School District complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or handicap. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/RCW 28A.640.